

**2010 CJMEA Elementary Honors Band**  
**Saturday, April 24, 2010**  
**Rahway Middle School**  
**9:00am- 3:00pm**  
**(Directors meeting begins at 8:30am)**

The CJMEA Elementary Honors Band festival is a wonderful opportunity for your more advanced instrumentalists to play in a large, full-instrumentation band, playing with students of comparable skill. It is a low pressure and a low commitment opportunity, as there are no auditions and the event only requires one day.

Students must be recommended by their band directors, and we will form 3 balanced bands from these recommendations. We will do our best to accept all students who are recommended, but there are limits as to how many students we can accept. **Directors must commit to the day of the event, and must attend and assist with logistics at the event.** Should any director relinquish this responsibility, that school will not be permitted to participate in such events in the future.

Students will arrive at the site at 9:00 a.m. and the three bands will rehearse in the morning. Students will eat lunch around 11:30 a.m. before rehearsing again and presenting their concert at 2:00 p.m. All participants will receive T-shirts to be worn for the concert, and all participants must bring a folding music stand as well. Students may choose to bring a bagged lunch or will be able to purchase lunch at the school.

There may be a limit on guests based on participation. Details will be communicated to students with their acceptance letters, which will also include directions to the site. **The nominal participation fee will be \$15.00 and must be sent in upon receipt of the acceptance letter (send only one director's check made out to "CJMEA"-parent checks will not be accepted).** This will cover the music, T-shirt, and administrative/production costs. Please do confirm whether students are available on the date but do not collect any money before you have received written notification of acceptance.

Students in grades four through six are eligible. All students must be members in good standing of their own school band. Rank your students 1-3+ by musical ability. An explanation of each of these levels is as follows:

<b>3+</b>	These students should be at <b>the end of Method Book 3</b> (experience with 16 <sup>th</sup> notes, 6/8 time and a mature tone concept- an exceptional 6 <sup>th</sup> Grader)
<b>3</b>	These students should be in <b>the middle of Method Book 3</b>
<b>3-</b>	These students should be at <b>the beginning of Method Book 3</b>
<b>2+</b>	These students should be at <b>the end of Method Book 2</b>
<b>2</b>	These students should be in <b>the middle of Method Book 2</b>
<b>2-</b>	These students should be at <b>the beginning of Method Book 2</b>
<b>1+</b>	These are beginner students in <b>Method Book 1</b> that are more advanced for their level (i.e. clarinets can play over the break)
<b>1</b>	These are beginner students in <b>Method Book 1</b> that are still advanced but for example, the clarinets may not be playing over the break yet.

We will try to separate the bands by playing ability. The highest band should be able to play Grade 2 literature. Please be accurate with your ranking. You are not required to submit 16 names, just your best students. If you are a teacher that teaches in more than one school, you can submit a total of 16 names combined, not 16 names per school. **Remember, we are looking to create balanced bands; recommend a maximum of one student for alto saxophone, two students each for flute and percussion, three students on trumpet and four students each for other instruments. Bassoon, bass clarinet, tuba and horn are typically in demand.**

**Include a copy of your current MENC membership card and return the completed form postmarked by Monday, February 22, 2010 (forms submitted after this date will not be accepted) by mail to:**

Celeste Zazzali  
 26 Park Gate Drive  
 Edison, NJ 08820

Contact **Jane Vanzini** or **Celeste Zazzali** with any questions:

Jane Vanzini: [jvanzini@ebnet.org](mailto:jvanzini@ebnet.org) 732-613-6900 x4834  
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